



Student Application for Prior Learning Assessment Credit through Portfolio Assessment

Complete a separate form for each course for which credit is being sought.

An assessment fee of \$50.00 is required for each Oakton course sought through portfolio review.

Student must earn at least 15 credits at Oakton before portfolio credit will be awarded.

Name: _____

Address: _____

Telephone: Home: _____ Work: _____ Cell: _____

Email: _____

Oakton ID: _____

I am applying for credit for prior learning through portfolio assessment for this course:

Oakton Course Prefix, Number and Title:

Credit Hours:

I understand that Oakton College reserves the right to review the evidence of learning outcomes achieved through prior learning, to determine Oakton course equivalencies for this prior learning, to evaluate the extent to which evidence indicates knowledge and skills commensurate with those expected of a student earning a C in the course(s), and to award Oakton credit accordingly. Some programs may require a minimal grade of "A" or "B" for alternate credit to be awarded. I further understand that submission of evidence does not in any way obligate the College to award credit.

Signature: _____ Date: _____

The Oakton Community College Board of Trustees recognizes that college-equivalent learning can result from a variety of experiences. Therefore, provision is made for students with wide varieties of educational experiences to convert their experiences into college credit on the basis of demonstrated evidence of their having achieved learning objectives, knowledge and skills equivalent to those expected of a student successfully completing the equivalent course at Oakton.

An assessment fee of \$50 for each portfolio will be charged. A portfolio may include evidence of one or more courses within a single discipline.

To: Cashier's Office From: Registrar Services

Portfolio assessment fee (\$50 for each portfolio to be assessed) \$ _____

Signature of Clerk

Date

Signed copies to: Asst. Vice President of Academic Affairs, Chair, Division office, Student